

Hooks Junior High School

Campus Improvement Plan

2017/2018

"It's A Great Day To Be A Hornet!"



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Vision Statement

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

Mission Statement

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

Belief Statements

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.

Hooks ISD Board of Trustees

President	Jeff Whitten
Vice President	Nancy Reiter
Secretary	Jim Whisenhunt
Trustee	Scot Duncan
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Hooks Junior High Campus Improvement Committee

2017-2018

Principal	Craig Mahar
Assistant Principal/Teacher	Kelly Odom
Counselor	Debbie Ritchie
English Teacher	Claire Pennington
Science Teacher	Kelley Owens
Reading Teacher	Haylie Culberson
Community Representative	Linda Wright
Community Representative	Shelia Mahar
Parent	Michael Birthright
ACE Coordinator	Dana Surginer

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

Comprehensive Needs Assessment

Hooks Junior High School

2017-2018

Demographics

Demographics Summary

Hooks Junior High School is located in the rural community of Red Bank which is in Northeast Texas and about two miles north of the Hooks, Texas. Hooks is a small township that sets along the Red River in the northeast corner of Bowie County. Hooks is situated just a few miles west of the city of Texarkana. The total student population has been progressively plummeting as the result of reduction in employment in the region.

On October 12, 2017, there were 262 students enrolled in grades 5th through 8th.

The economically disadvantaged population is 58%.

The Race/Ethnicity demographics are as follows:

Ethnicity	2017-2018	2017-2018
American Indian/Alaska Native	3	1%
African American	32	12%
Asian	0	0%
Hispanic/Latino	27	10%
Caucasian	174	67%
Two or more	26	10%

As of October 12, 2017 Hooks Junior High had 22 teachers, three paraprofessional support staff, two campus administrators, and four other staff members. Twenty-one teachers are classified as homeroom teachers. Homeroom classes have an average student: teacher ratio of 12:1.

According to the Texas Education Agency Accountability Summary of 2017 Hooks Junior High “Met Standard” and were above the target score in Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness.

Demographic Needs:

- Improve RTI for all students campus wide.
- Improve the effectiveness of Tier I and Tier II instruction to meet the educational needs of economically-disadvantaged students.
- Improve the effectiveness of instruction as well as implementation of accommodations of modification in order to meet the educational needs of students with special needs.

Student Achievement

Student Achievement Summary

HJHS

STAAR	2017	2016	2015	2014
5th Grade				
Math	81%	93%	83%	74%
Reading	85%	82%	86%	89%
Science	72%	62%	75%	89%
6th Grade				
Math	72%	73%	79%	85%
Reading	65%	80%	95%	85%
7th Grade				
Math	71%	79%	74%	33%
Reading	77%	84%	93%	75%
Writing	78%	77%	96%	78%
8th Grade				
Math	79%	77%	62%	79%
Reading	91%	88%	89%	88%
Science	70%	65%	63%	73%
Social Studies	67%	50%	69%	59%

Student Achievement Strengths:

- Consistent scores in reading on STAAR
- Improved scores in writing, math on STAAR
- Improved scores in Social Studies and Science

Student Achievement Needs:

- Increase student achievement in science and social studies.
- Increase differentiation of student instruction in all grade levels to provide for both intervention and enrichment.
- Improve fluency in both reading and math.
- Improve 8th grade math scores

School Culture and Climate**School Culture and Climate Summary**

Hooks Junior High School is a diverse community with a variety of cultures, backgrounds, and family structures. HJHS requires students to be respectful, encourages students to be honest, organized, neat, energetic, team working kids who set high goals.

Surveys indicate that most students and staff feel that the HJHS campus is a safe environment in which to work. Reports of bullying are evaluated systematically.

Curriculum, Instruction, Technology and Assessment

Curriculum, Instruction, Technology and Assessment Summary

HJHS shares the vision of the district to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. The goal of 5th through 8th grade is to develop responsible and productive students by delivering appropriate and individualized educational experiences.

Curriculum guides are directly connected to the state standards (TEKS) and reflect the English Language Proficiency Standards (ELPS). The TEKS Resource system is used to guarantee that each objective is taught to the rigor and specificity required for success. The integration of technology into a hands-on curriculum engages students and adds to understanding.

Curriculum, Instruction, Technology and Assessment Strengths:

- Subject area teachers meet to set up vertical alignment for content being taught.
- All classrooms have projectors and document cameras.
- All reading and math classrooms have at least two desktop computers.
- Most classrooms have SmartBoards.
- All students have access to a variety of educational software.
- HJHS has three labs with about 28 desktop computers in each lab.
- Internet is available for classroom use.
- Student's checkout over 7,400 books per year from the HJHS library.
- Grade level teams meet regularly to discuss student data, lesson plans, and best practices.
- Lesson plans are online

Curriculum, Instruction, Technology and Assessment Needs:

- Students will be given the opportunity to participate in more fine art activities.
- Technology will be maintained and upgraded.
- Staff will be trained to use new technology and software.

Family and Community Involvement

Family and Community Involvement Summary

At Hooks Junior High parents and guardians are encouraged to form a team with their children's teachers in an effort to promote good communication which will help in meeting the needs of the child. The Skyward Family Access has proven to be a useful tool for parents to monitor grades and absences. Calendars, newsletters, agendas, weekly reports and progress reports help to keep parents informed of homework, projects, and discipline. The HJHS Parent Booster Club offers parents many opportunities to be involved in school and community activities.

Family and community Involvement Needs:

- Parents need to be better informed about STAAR testing.
- Parents need to be better informed about educational opportunities for students.

WORKSHEET FOR CAMPUS IMPROVEMENT PLANS 2017-2018

<u>COST</u>	<u>FTE'S</u>	<u>HIGH SCHOOL</u>	<u>FTE'S</u>	<u>JUNIOR HIGH</u>	<u>FTE'S</u>	<u>ELEMENTARY</u>	<u>FTE'S</u>	<u>DISTRICT</u>
PIC 30								
Teacher Salaries	1	\$ 53,000	2.125	\$ 99,000	0	\$ 2,300	3.125	\$ 154,300
Aide Salaries	1	\$ 18,000	1	\$ 25,000	0.83	\$ 17,300	2.83	\$ 60,300
Supplies Software		\$ 5,000		\$ 12,000		\$ 12,100		\$ 29,100
Supplies General				\$ 1,500		\$ 3,000		\$ 4,500
Other (Travel)		\$ 500		\$ 400		\$ 250		\$ 1,150
Total PIC 30		\$ 76,500		\$ 137,900		\$ 34,950		\$ 249,350
PIC 24								
Teacher Salaries	0.875	\$ 39,000					0.875	\$ 39,000
PIC 28								
Other Alternative School		\$ 25,500		\$ 8,000		\$ 500		\$ 34,000
PIC 34								
Teacher Salaries Pre-k					0.5	\$ 19,500	0.5	\$ 19,500
Aides Salaries Pre-k					1.31	\$ 24,500	1.31	\$ 24,500
Other (Travel)						\$ -		\$ -
Total PIC 34						\$ 44,000		\$ 44,000
Grand Total		\$ 141,000		\$ 145,900		\$ 79,450		\$ 366,350

Hooks ISD

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

_____ Full Consolidation of Funds _____ Consolidation of Federal Funds Only X Title I, Part A Only

Federal Program/Funding Source	
<i>Title I, Part A</i>	\$172,917
<i>Title II, Part A</i>	\$26,090
<i>Title IV, Part A</i>	\$10,000
<i>RLIS</i>	\$14,652
<i>Title IV, Part B 21st Century Community Learning Centers</i>	\$594,593
<i>National School Lunch and Breakfast Program</i>	\$292,888
<i>Child and Adult Care Food Program (Supper)</i>	\$69,365
<i>Apprenticeship Grant Dislocated Workers</i>	\$14,144
<i>National School Lunch Program Equipment Assistance Grant</i>	\$41,962
State Program/Funding Source	
<i>State Compensatory Education</i>	\$702,745
<i>Career & Technology</i>	\$702,233
<i>Gifted/Talented</i>	\$33,969
<i>Special Education</i>	\$741,998
<i>Bilingual/ESL</i>	\$18,251
<i>High School Allotment</i>	\$90,837
<i>Textbook Fund</i>	\$47,043
<i>Internet Connectivity Grant</i>	\$40,528
<i>Apprenticeship Grant</i>	\$28,750

Hooks Junior High School

Goal 1. Develop a culture of servant leadership.

Objective 1. All staff will be provided with the time, resources and training to become a Professional Learning Community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hooks Junior High School will have Campus Improvement Committee meetings to help improve the campus plan as well as identify campus needs. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 2,5)	Principal(s)	September	(S)Local Funds	Committee will meet and revise the CIP and copies will be provided each committee member.
2. Provide professional development and training that will drive instruction and increase academic achievement. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,7)	All Staff	August, October, January, and February	(F)Title I, (S)Local Funds, (S)State Compensatory - \$400	Sign-in sheets and agendas from staff development sessions. Professional Development will be evaluated locally to determine the effectiveness of training.
3. Continue to align instruction and curriculum in core content areas through Department Meetings. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 7)	Director of Curriculum and Special Programs, Teacher(s)	October, January, and February	(S)Local Funds	Retain sign-in sheets and agendas and Curriculum Alignment documentation.
4. New staff are assigned mentor teachers within their departments. (Strategic Priorities: 1) (CSFs: 7)	Principal(s), Teacher(s)	Bi-Weely	(S)Local Funds	Mentor documentation of meetings with new staff.
5. Provide collaboration time for all core teachers as requested by department heads. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6,7)	Counselor(s), Department Heads, Principal(s)	Twice a semester	(S)Local Funds	Agendas and minutes and sign in sheets from meetings within the departments.
6. Purposely hire and retain teachers and paraprofessionals to insure that Hooks Junior High School is 100% highly qualified. (Title I SW: 3) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Director of Curriculum and Special Programs, Principal(s), Superintendent(s)	May	(S)State Compensatory - \$124,000	Employees will be evaluated by highly qualified reports provided by TEA and will be analyzed to ensure the teachers are Highly Qualified.
7. Update the Strategic Campus Committee each year. (Target Group: All) (Strategic Priorities: 4) (CSFs: 3)	Principal(s)	September	(S)Local Funds	Revised Campus Improvement Plan to be submitted to the Board of Trustees for Approval.
8. Highly qualified teachers will be recruited through job fairs, web sites and other media sources. (Title I SW: 5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Director of Curriculum and Special Programs, Human Resource Director, Principal(s)	April, May, June, and July	(S)Local Funds	Evidence of recruitment efforts using multiple forms of media.

Hooks Junior High School

Goal 1. Develop a culture of servant leadership.

Objective 1. All staff will be provided with the time, resources and training to become a Professional Learning Community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Hooks Junior High School will target 5th and 8th grade science to increase test scores. (Title I SW: 2,4) (Title I TA: 5,6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Director of Curriculum and Special Programs, Principal(s), Teacher(s)	Each Semester	(S)Local Funds	Summative - Test scores, T-TESS
10. Conduct 20 walkthroughs per week for the Junior High campus. (Target Group: 5th, 6th, 7th , 8th) (Strategic Priorities: 4) (CSFs: 2,7)	Assistant Principal(s), Principal(s)	weekly	(L)DMAC, (S)Local Funds	Summative - Student achievement, teacher retention, improvement of classroom management.
11. We will continue to implement the new teacher appraisal system called T-TESS. (Target Group: All) (Strategic Priorities: 4) (CSFs: 2,7)	Assistant Principal(s), Principal(s), Teacher(s)	ongoing yearly	(L)DMAC, (S)Local Funds	Summative - Campus test scores, discipline reports, surveys.
12. Hooks Junior High will continue to target 8th grade social studies to increase test scores. (Target Group: 8th) (Strategic Priorities: 4) (CSFs: 1)	Director of Curriculum and Special Programs, Principal(s), Teacher(s)	Each Semester	(S)Local Funds	Summative - Test Scores, T-Tess and walkthroughs

Hooks Junior High School

Goal 2. Hooks ISD will provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 1. All students will reach a 90% passing rate on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students who are at-risk of not passing the state assessments using benchmark and state assessment data through utilization of DMAC. (Title I SW: 2,7) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,2)	Counselor(s), Director of Curriculum and Special Programs, Principal(s), Teacher(s)	January	(L)DMAC, (S)Local Funds	Core Curriculum teachers will view disaggregation data from benchmark test and state assessments using DMAC and previous state assessment scores.
2. Mandatory after school tutorials provided through the Afterschool Centers on Education (ACE) Program and/or teachers to improve student achievement in core content area. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4)	ACE Staff, All Staff, Math Coach	January, February, March, and April	(F)After School Centers on Education Grant	Summative - Previous test scores, benchmark scores, and STAAR Test results will be evaluated.
3. Implement intervention time for all teachers to provide further instruction to students who are experiencing difficulty mastering TEKS. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4)	All Staff, Math Coach, Principal(s)	Daily	(F)Title I	Summative - Evaluations will be thru Principal walk through, State Assessment results, ACE documentation of students receiving additional instruction, progress reports and report cards.
4. Increase STAAR instructional time during RTI periods for students not meeting minimum expectations on STAAR tested subjects by modifying student schedules and implement After School Centers for Education Strategies and modify student schedules. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4)	ACE Staff, All Staff, Counselor(s), Teacher(s)	Daily	(S)State Compensatory - \$13,500	Summative - Examine documentation of student schedule modifications, 6 weeks grade in STAAR subjects, progress reports, six weeks grades, benchmarks, and STAAR Scores.
5. Provide resources and interventions for students identified as Dyslexic, ELL, and/or 504. (Target Group: ESL, Dys, 504) (Strategic Priorities: 2) (CSFs: 1)	Counselor(s), Director of Curriculum and Special Programs, Dyslexia Specialist, ELL Coordinator, Principal(s), Teacher(s)	Daily	(F)Title I	Summative - Dyslexia, ELL, and 504 documentation will be used to determine student success.
6. All LEP Students will be screened for Language Proficiency. (Title I SW: 2) (Target Group: LEP) (Strategic Priorities: 2) (CSFs: 1,2)	Counselor(s), ELL Coordinator, LPAC Committee	Annual Update	(F)Title I	Summative - Assessment documentation used to measure student growth.

Hooks Junior High School

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Objective 1. All students will reach a 90% passing rate on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide classroom resources to staff to be used as instructional resources. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Business Manager, Department Heads, Director of Curriculum and Special Programs, Principal(s)	September and June	(S)Local Funds	Summative - Documentation of Purchase Orders and products purchased for staff.
8. Improve rate of attendance by implementing attendance enhancement program. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Principal(s), SRO Officer	Each Semester	(S)Local Funds	Summative - Daily attendance reports.
9. Teachers will utilize the time from 7:30-7:55 for tutorials and enrichment. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Teacher(s)		(S)Local Funds	Principals will circulate during this time to make sure it is being used effectively.

Hooks Junior High School

Goal 2. Hooks ISD will provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 2. Evaluate the level of success of all students in meeting high school and EOC readiness standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hooks Junior High school offers high school credit courses when available, such as 8th Grade Algebra I. (Title I SW: 3) (Target Group: 8th) (Strategic Priorities: 2,3) (CSFs: 1)	Counselor(s), Department Heads, Principal(s), Teacher(s)	daily	(S)Local Funds, (S)State Compensatory	Summative - Monitor yearly every student who has high school credit who moves from Hooks Junior High to Hooks High School
2. Provide career exploration strategies for 8th grade students with a Careers Class. 8th grade students attend The Career Fair in Texarkana offered by the Texas Workforce Commission. (Strategic Priorities: 3) (CSFs: 1)	Counselor(s), Principal(s)	spring	(S)Local Funds	Students career surveys will be utilized to monitor impact.
3. Graduation plans will be written for all students starting in the 6th grade. (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,2)	Counselor(s)	Yearly	(S)Local Funds	Plans will be tracked and maintained throughout high school.
4. Educational Talent Search Program is offered to Hooks Junior High school qualifying students who are in the 7th and 8th grades. This program provides academic and career guidance through Texakana College (Target Group: AtRisk, 7th , 8th) (Strategic Priorities: 3) (CSFs: 1)	Counselor(s)	Monthly	(S)Local Funds	Summative - Eligible students will be provided information and support to participate in the program.

Hooks Junior High School

Goal 2. Hooks ISD will provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3. Employ strategies to improve attendance, decrease the drop-out rate, maintain a 95% attendance daily rate, and have a 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Content Mastery with emphasis on individualized help for all students. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Director of Curriculum and Special Programs, Paraprofessional(s), Principal(s), Teacher(s)	Daily	(F)Title I	We will evaluate the number of students served based on the students sign in's and login's.
2. Provide a mandatory summer school program for those students who fail core subjects for the year or have more than the state allowable absences. (Title I SW: 2,8,9) (Strategic Priorities: 4) (CSFs: 1,4)	ACE Director, ACE Staff, Core Subject Teachers, Counselor(s), Principal(s), Teacher(s)	June and July	(F)After School Centers on Education Grant	Students at risk of failure and who have truancy violation will have an opportunity to recover credits and prepare for STARR test for SSI.
3. Continue to utilize Campus Intervention Teams (CIT)for intervention strategies in the regular classroom. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), CIT Committee Members, Director of Curriculum and Special Programs	Each Semester	(S)Local Funds	SSI results and classroom grades.
4. Follow-up progress reports will be issued to all students who are failing one or more courses after the three (3) week grading period. Parents/Guardians will be notified by mail or telephone if their child is failing one or more courses after the three (3) week grading period. (Target Group: All) (Strategic Priorities: 2) (CSFs: 5)	Teacher(s)	Each 6 Weeks	(S)Local Funds	We will analyze the number of parent contacts from Discipline Tracker after 3 week progress reports.
5. Parents and Guardians will be given a schedule of dates for Report Cards and Progress Reports. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Counselor(s)	August	(S)Local Funds	We will monitor web-site hits, and skyward logins.
6. Encourage students and parents to complete a Recommended or Distinguished diploma plan or the Foundation Diploma with an endorsement(s) or the Foundation Diploma with a distinguished level of achievement. (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Assistant Principal(s), Counselor(s), Principal(s)	April & May	(S)Local Funds	We will collect high school choice sheets from 8th grade students after Ms. Shannon visits with students and parents.
7. Teachers will work with students who are at risk or failing during Enrichment classes and the ACE Program. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	ACE Staff, All Staff, Principal(s), Teacher(s)	Daily	(F)After School Centers on Education Grant	We will monitor at risk students.

Hooks Junior High School

Goal 2. Hooks ISD will provide academic programs which will ensure all students will have the necessary skills to continue their education.

Objective 3. Employ strategies to improve attendance, decrease the drop-out rate, maintain a 95% attendance daily rate, and have a 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. All UIL Club Sponsors and Coaches will check grades for all UIL Students. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Athletic Coaches, Club Sponsors, UIL Coordinator, UIL Sponsor	Weekly	(S)Local Funds	Grade checks done weekly will reduce the number of students ineligible for participation in UIL events.
9. Students with excessive absence will be required to attend the Truancy Awareness Class. (Target Group: All) (Strategic Priorities: 4) (CSFs: 4)	Assistant Principal(s), Principal(s), SRO Officer	Each Semester	(S)Local Funds	Attendance reports will be generated from Skyward and the number of students attending the Truancy Awareness Class will be documented using sign in sheets.

Hooks Junior High School

Goal 3. Strengthen instruction by broadening the integration of technology into teaching and learning.

Objective 1. Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrate Web Cams in math and science classes to support classroom instruction. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Director of Technology, Math Coach, Principal(s), Teacher(s), Technology Support Team	Weekly	(S)Local Funds	Provide documentation of the number of students who login to view assignments.
2. Smart Boards and Smart Calculators will be established in all math and science classrooms to help address various learning styles. (Title I SW: 8,9) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Director of Technology, Math Coach, Principal(s), Teacher(s), Technology Support Team		(S)Local Funds	Increase student proficiency using smart calculators to improve STAAR scores at the junior high and help future EOC scores at the high school.
3. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. (Strategic Priorities: 1) (CSFs: 7)	Assistant Principal(s), Director of Curriculum and Special Programs, Director of Technology, Principal(s), Teacher(s), Technology Support Team	August, October, January, and February	(S)Local Funds	Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology.
4. Continue Robotics Classes to provide an avenue for students to compete in math, science and technology at the local, regional and state level. (Strategic Priorities: 2,3) (CSFs: 4)	Robotics Teacher	675 minutes every week	(S)Local Funds	Students will demonstrate projects created at STEM expo and at Robotics Competitions.
5. Implementation of Smart Technology using Smart Boards to produce and record instructions available to students outside the campus. (Target Group: All) (Strategic Priorities: 4) (CSFs: 4)	Director of Technology, Math Coach	Daily	(S)Local Funds	Use of technology will increase student achievement at both the local and state level.
6. Implementation of Chrome Book Carts to be used in the classroom as instructional resources. (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Paraprofessional(s), Teacher(s), Technology Support Team	Daily	(S)Local Funds	A log Sheet will be attached to the Chrome Book Cart for to document the usage.

Hooks Junior High School

Goal 3. Strengthen instruction by broadening the integration of technology into teaching and learning.

Objective 1. Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Technology equipment and products will be maintained and renewed. (Strategic Priorities: 2) (CSFs: 1)	Director of Technology, Principal(s)	September, daily and yearly	(S)Local Funds	The number of completed trouble tickets and Purchase Orders will track the technology repairs and renewals.
8. A third computer lab with 28 computers has been added to the campus to enhance integration of technology into teaching and learning. (Target Group: 5th, 6th, 7th , 8th) (Strategic Priorities: 3) (CSFs: 1,6)	Director of Technology, Maintenance Director, Principal(s), Technology Support Team	Aug, Sept	(S)Local Funds	Student achievement

Hooks Junior High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus discipline policies and the student code of conduct through student and staff hand books as well as district website. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	All Staff	Daily	(S)Local Funds	Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports.
2. Provide Disciplinary Alternative Education Program (DAEP) and campus in school suspension for student who violate the student code of conduct. (Target Group: 5th, 6th, 7th , 8th) (Strategic Priorities: 4) (CSFs: 6)	Assistant Principal(s), ISS Monitor, Principal(s)	Daily	(S)State Compensatory - \$8,000	Summative - Public Education Information Management System (PEIMS) reports to document students placed in Disciplinary Alternative Education Program (DAEP) or In School Suspension (ISS).
3. Require District Identification Badge for all staff. (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Principal will visually audit staff for their badge.
4. Instruct students and staff using CHAMPS positive behavior programs to provide for anti-bullying and strategies for consequences for violations of the Student Code of Conduct. (Strategic Priorities: 4) (CSFs: 6)	All Staff	Daily	(S)Local Funds	Results from the Engage Survey, and student survey reports. Also Counselor generated surveys completed by staff and Professional Development documentation.
5. Provide an Emergency Management Plan and training to all staff members on the procedures outlined. (CSFs: 6)	Attendance Secretary, Principal(s), SRO Officer	August	(S)Local Funds	Provide sign in sheets, roster of training, and log of Campus Drills that will be filed in office.
6. Hooks Junior High school will continue to randomly conduct drug testing of students.	Assistant Principal(s), Counselor(s), Principal(s), Receptionist, SRO Officer	4 times a year		Reports provided by Lab Cor.
7. Provide teachers, staff, and students training to identify and prevent student(s) who may be affected by harassment, bullying, or dating violence. (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal(s), School Nurse, Teacher(s)	September October	(S)Local Funds	Student survey, Counselor will conduct a question survey to create small group intervention.
8. Surveillance cameras, call buttons, and intercoms to promote student and staff safety.	Assistant Principal(s), Director of Technology, Principal(s)	Daily	(S)Local Funds	Recorded records of camera system and maintenance documentations.

Hooks Junior High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Character Education Packets (CEP) will be utilized in the In School Suspension (ISS) program for better choices and personal growth. (Strategic Priorities: 4) (CSFs: 6)	Assistant Principal(s), ISS Monitor, Principal(s)	Daily	(S)Local Funds	Completion and quality of work of CEP used in ISS.
10. Limit access to campus with locked entrance, Raptor Check-in-out software, and Skyward. Raptor reports will document the number of students, parents, and visitors checked in or out.	Principal(s), Receptionist	Daily	(S)Local Funds	Raptor reports will document the number of students, parents, and visitors who check in and out of the campus.
11. All Faculty, staff, and students will be trained in ALICE. (Title I SW: 4) (Title I TA: 6) (Target Group: All) (CSFs: 6)	Principal(s), SRO Officer	Aug. and Jan	(S)Local Funds	Campus drills

Hooks Junior High School

Goal 5. Promote parent, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and the school. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff	Monthly	(S)Local Funds	Parent and community and staff sign in sheets and surveys to document feedback.
2. Increase parental involvement through scheduled parent informational meetings highlighting testing requirements and beginning graduation plan in the sixth grade. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Campus Testing Coordinator, Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Reports will be generated through Skyward, sign in sheets and e-mail.
3. Continue to promote family access by providing parents and guardians updated information through notifications using Skyward, Twitter, Facebook, and Hooks school websites. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff	Daily	(S)Local Funds	Skyward, school website and Facebook visits will be monitored.
4. Increase parent and community communication by utilizing the new electronic sign on campus. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s)	Daily	(S)Local Funds	Monitor information being generated, surveys, and parent and community comments.
5. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Director of Curriculum and Special Programs, Human Resource Director, Principal(s)	Monthly	(S)Local Funds	Volunteers will log in through the Campus sign in program.

Hooks Junior High School

Goal 6. Employ strategies to promote good attendance through parental contacts and rewards.

Objective 1. Maintain a 95% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide the opportunity to attend summer school for students with attendance issues in order to recover credit. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Attendance Secretary, Principal(s), Receptionist, Teacher(s)	summer	(F)After School Centers on Education Grant	We will keep up with daily attendance for the number of students attending Summer School.
2. Parents will be contacted when students are absent. (Target Group: All) (CSFs: 5)	Campus Secretary, Principal(s)	Daily	(S)Local Funds	Reports from Skyward will assist the Receptionist in calling parents. Skyward also sends emails to parents when their student is absent.
3. Students with excessive absence will be required to attend Truancy Awareness Class. (Strategic Priorities: 4) (CSFs: 1)	SRO Officer	Each Semester	(S)Local Funds	Hooks Junior High school will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class.
4. Every teacher in every class period will take and record attendance in Skyward. (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Attendance Secretary, Campus Secretary, Director of Technology, Principal(s), Teacher(s)	Daily		Daily attendance reports will be ran via Skyward.
5. Educate parents on the use of Skyward Family Access so they can track their child's attendance. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Teacher(s)	Daily	(S)Local Funds	Parent comments and surveys answered.
6. Improve attendance rate by implementing attendance enhancement program. (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s)	Each Six Weeks	(S)Local Funds	Principal will review daily attendance reports.

Hooks Junior High School

Goal 7. The Junior High campus will manage all funding in a way that maximizes student achievement.

Objective 1. The Hooks Junior High school campus will manage all funding to better prepare all students for graduation, higher education, or training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hooks Junior High school campus administrators will track all expenditures to insure equability for all students. (CSFs: 2,3)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Monthly budget reports will determine availability of campus funds.
2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (CSFs: 2,3)	All Staff	May and June		Budget request documentation will assist with budget planning.
3. Campus administrators will monitor and help with adjustments needed for facility plan. (CSFs: 3)	Assistant Principal(s), Principal(s)	October and May		Updated facility plan will reflect campus facility needs.
4. Campus administrators will collaborate to develop the district and campus plans. (Strategic Priorities: 4) (CSFs: 3)	Campus Secretary, Counselor(s), Director of Curriculum and Special Programs, Principal(s)	September and October	(S)Local Funds	Hooks ISD Board of Trustees will approve the plans when presented.